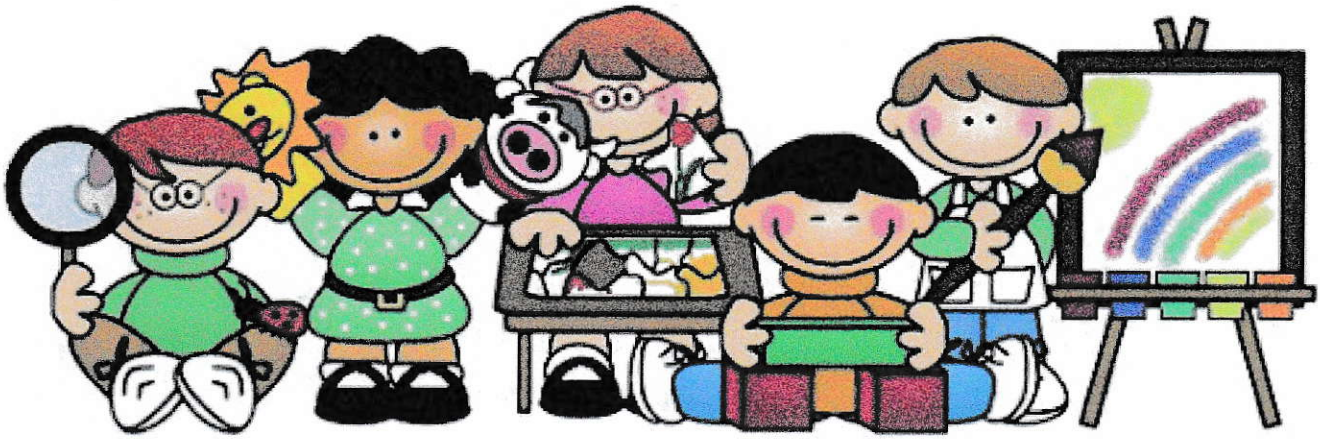
Grade 1
Home Programme



Week 6
11 – 15 May 2020

Academic Home Programme:

Monday 11 May	
English	- Orally go through what happened over the weekend. Be sure to say your news in the right sequence, for example: "On Friday... On Saturday... and then on Sunday." - **In Information Booklet 6:** Complete **Weekend News 6** (writing two sentences about weekend news and drawing a picture for your sentence). - **In Information Booklet 6:** Read **Sight Words Set 2** (pay attention to the words that have capital letters and those that do not- for the purposes seeing the words this way in texts). - **In Phonics and Spelling Homework Book 1:** To go through words on page 17 ("a" middle sounds). To put each word in a sentence to show understanding of words, for example: "I use a rag to clean." To practice Monday's words. ***Watch Mrs Christodouldies' video of going through the words with definitions.*** Rhyming words are words that have the same "ending sound". For example: red and fed rhyme. Do the exercise at the bottom of page 17.
Maths	- **Time:** Go through today's date (the date, the month), and the day of the week. Discuss the day, what day came before (yesterday) what day it is (today) what day will it be (tomorrow). Discuss the month. What is the month, what was the previous month, what month is coming up etc.? Discuss the time of day. E.g. morning/afternoon/evening/night. What you do that is relevant to the different times of the day. Talk about the seasons. How many seasons are there in a year? Which season do you think it is now? Why do you think that? Write the date out in full 11th May 2020 now write the date out using symbols (this is the date we use when doing maths) 11/05/2020. **In Information Booklet 6:** Draw a day time picture and a night time picture. Discuss the differences when you have completed and coloured in your picture. Discuss the relevant colours that dominate your day picture and night picture. Discuss using words like early and late and later. - **Ordinals:** Draw a picture book showing what you do in the morning and in the afternoon and in the evening and at night. Label these with ordinal numbers e.g. 1st 2nd 3rd and collate into a story book. - **Counting:** Orally count forwards and backwards in **1s** from 1-60; in **2s** from 2-50; in **5s** from 5-60; and in **10s** from 10-100.

	- **Odd and Even:** Orally discuss what an "even" number is (a number that can be shared) and an "odd" number (a number that can't be shared). Choose any even number; choose any odd number. Write out your numbers and write out the number names. - **Sing: Number Cruncher** "I'm a number cruncher and my name is Steven..." - **In My Bugs Book of Bonds to 10:** Do half of page 15. Lookout for + and -. Remember: – will give you less and + will give you more. - **Story Sums:** An example: Mrs Minnie has 4 dogs and 5 cats. How many pets does Mrs Minnie have altogether? Picture: OOOO + OOOOO Sum: 4+5 Answer: 9 pets When we do story sums, we: 1. draw a picture 2. the write out the sum using number symbols 3. write the answer as you can see above. We don't have to draw fancy pictures we can just use circles as I have above to represent the number of things. **In Information Booklet 6:** Do the 3 story sums.
Afrikaans	- Watch *Miss Blom's: Stap Soldaaitjie Video* - Read the Stap Soldaaitjie Story ***All activities for Afrikaans and Life Skills can be found at the back of Information Booklet 6.***
Life Skills	- Colour the imaginary creature in primary colours (blue, red and yellow) - Write down 2 things that are considered 'bad manners' - Draw your own imaginary creature, colour it in secondary colours (green, orange, purple) - Write down 2 things that are considered 'good manners'

Tuesday 5 May	
English	- Orally go through letters of the alphabet, the sound the letter makes and who it is in letter land. - **In Information Booklet 6:** Orally answer the questions under **Listening,** after you've watched **the video of Mrs Christodoulides reading about: Self-Portraits.** Listen carefully about the different people. - **In DBE Blue Book: English Home Language** to do pages 116-117 (the letter "Yy"). Can you think of any other words that begin with the letter "y"? - **In Information Booklet 6:** Do "**Handwriting Practice**" for the letter "Hh".

	- **In Phonics and Spelling Homework Book 1:** To practice Tuesday words on page 17. - **In Information Booklet 6:** Write a sentence using the word "bag".
Maths	- **Time:** Discuss date and day and month and time (as you did on Monday). - **Counting:** Repeat Monday's counting. - **In My Bugs Book of Bonds to 10:** complete the rest of page 15. - **Measurement:** Talk about words such as full = more/empty = less/heavy/light/wide/thin/tall/short/long etc. Discuss what these mean and then see if you can act these words out. - **In Information Booklet 6:** Do the following: a. Draw a long snake and a short snake. b. Draw a heavy item and a light item. Show mommy something heavy from the kitchen and something light. c. Full a plastic mug with water (it is full) empty it into the garden or drink it (what is it now) it is empty. d. Make yourself as tall as the house and as wide as the ocean and as small as an ant. - **Data:** When we do data we collect items and sort them into an order that is easier to read and see. Data is about putting things in order and in separate groups. Think about your home. Every room has different things in it and those things belong in those rooms. Imagine if we had the bath in the lounge. Would that make sense? Or the stove in the bathroom. So, can you see order is needed in our lives and using data makes order out of a number of things when looking at them. If I have a whole lot of fruit bananas/apples/oranges/pears and I want to know how may I have of each I am going to put all the bananas together all the apples etc. so the fruit will be in groups to make it easy for me to count how many I have of each fruit. Does that make sense.? - **In Fun with Maths 1.1 Workbook:** Look at page 81, done last week. – this page will help you to see where and how things can be sorted. We are relooking at it so that we can set up a Vertical Bar graph on the page provided at the end of this work programme. **In Information Booklet 6:** use page 81 to help you fill in the bar graph. Please keep this graph in a safe place as tomorrow we will be answering questions against this graph. I have filled in the first column using yellow. Use different colours for the rest of the groups. Your groups will be kitchen/soft/loud and hot. Remember each item is represented by one block only.
Afrikaans	- Watch **Miss Blom's: Syllables Video**

	- Read the days of the week and clap each syllable of the words
Life Skills	- Read the weather sentences. Colour in the pictures. Answer the questions.

Wednesday 6 May	
English	- **In Information Booklet 6:** Do "**Handwriting Practice**" for the letter "Gg". - **Reading:** A story called: **We are all different** is going to be sent to your class WhatsApp group. Please read the story carefully. Ask someone to help you with words that you are struggling with. - **In DBE Blue Book: English Home Language** to do pages 118-121 (the letter "Zz"). Can you think of any other words that begin with the letter "z"? - **In Phonics and Spelling Homework Book 1:** To practice Wednesday words on page 17. - **In Information Booklet 6:** Write a sentence using the word "wag".
Maths	- **Time:** orally say the date and discuss times as you did on Monday. - **Counting:** Count as you did on Monday. - **Shapes:** Draw and label the following shapes on your whiteboard: triangle/oval/circle/rectangle/square/heart/star/crescent. Discuss the sides and corners and curves of each shape. Count how many sides and corners. Now circle all the shapes that have curved sides and draw a square around the shapes that have straight sides. **In Information Booklet 6:** Do **My Shape Car** - draw a car and colour it in using shapes. - **Data:** Remember your graph from yesterday? Please get that out and we going to answer questions about the graph that you completed yesterday. You have four vertical bars in your bar graph labelled kitchen/soft/loud/hot. Answer the questions below against the graph you have. In other words you are going to read the graph. Questions: a. Which groups have equal amounts? b. Which group has less? c. How many more does kitchen/soft and loud have than hot? d. How many less does hot have than the rest? e. What type of graph is this? f. Is this bar graph vertical or horizontal? g. Which I your favourite group?
Afrikaans	- Read the **Stap Soldaaitjie Story** from Monday - Answer the questions

Life Skills	- Cut out and stick the parts of the jelly fish. Colour it in. Name your jelly fish. - Answer the questions on staying healthy and clean.

Thursday 7 May	
English	- Orally go through letters of the alphabet, the sound the letter makes and who it is in letter land. - **In Information Booklet 6:** Do **"Handwriting Practice"** for the letter "Bb". - **In DBE Blue Book: English Home Language** to do pages 122-123 (the letter "Qq"). - **In Information Booklet 6:** Read **"Story 1: This is Tom"** and orally answer the questions that follow. - **In Phonics and Spelling Homework Book 1:** To practice Thursday words on page 17. - **In Information Booklet 6:** Write a sentence using the word "bad".
Maths	- **Time:** Go through today's date (the date, the month), and the day of the week as you did on Monday. - **Counting:** Count as you did on Monday. - **Patterns:** Numbers form patterns. We see patterns all around us- in our homes, on our clothes, in the shops and on the street. When you see them point them out to mom and dad. We can make patterns using colours and shapes and general things around us. a. If I have a green apple, a red apple and a yellow apple and I want to repeat the pattern what will come next? Yes, of course the green apple. **Watch Mrs Minnie's video** and see my pattern making with the fruit I have in my kitchen. I will talk about repeating and continuing or completing a pattern. b. Now, I have a green apple, a red apple and yellow apple and then green apple. I want to continue complete this pattern, what comes next? c. And if I repeat b. pattern what would come next. *(Dear parents, learners could make some paper apples and colour them in the correct colours and cut out this would then be used to show how patterns are repeated and continued or completed using concrete items which always helps younger learners to understand.)* - **In Fun with Maths 1.1 Workbook:** Do page 74. We can also talk about increasing patterns and decreasing patterns. This is when we start off small or big and as we go along the item, we

	have has increased or decreased in size. Just like numbers do when we count forwards or backwards. Try doing an increasing pattern using circles and a decreasing pattern using triangles. **In Information Booklet 6:** Go to **Patterns** and do the patterns as requested on the sheet.
Afrikaans	- Watch ***Miss Blom's: Word Game Video*** and Play the game
Life Skills	- Read the story - Explain what happens in the beginning - Explain what happens in the middle - Explain what happens in the end - Draw a picture of the beginning, middle, end

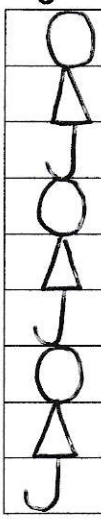
Friday 8 May	
English	- Orally go through letters of the alphabet, the sound the letter makes and who it is in letter land. - **In Information Booklet 6:** Do "**Handwriting Practice**" for the letter "Dd". - **In DBE Blue Book: English Home Language** to do pages 124-125 (the letter "Qq"). Can you think of any other words that begin with the letter "q"? - **In Information Booklet 6:** Read **"Story 2: This is Nan"** and orally answer the questions that follow. - To write out words **phonics words** from page 17 practiced all week on whiteboard. Alternatively, you can do an informal spelling test on these words. - **In Information Booklet 6:** Write a sentence using the word "mad".
Maths	- **Time:** Discuss date and day and month and time (as you did on Monday). - **Counting:** Repeat Monday's counting. - **Odd and Even:** Orally discuss what an "even" number is (a number that can be shared) and an "odd" number (a number that can't be shared). Choose any even number; choose any odd number. Write out your numbers and write out the number names. - **Sing: Number Cruncher** "I'm a number cruncher and my name is Steven..." *COMPLETE ANY WORK FROM THE ABOVE THAT IS INCOMPLETE SO THAT YOU ARE READY FOR NEXT WEEKS WORK PROGRAMME.*

Afrikaans	- Watch *Miss Blom's: Initial Sounds Video* - Complete **Initial Sounds** Worksheet
Life Skills	Contact a partner on your WhatsApp group. Create a dialogue between 2 animals (characters). Each partner must play one animal. What would these 2 animals say to each other? (dialogue). Where are they? (setting). What happens in the dialogue? (plot/story). Discuss these ideas with your partner.

English - Weekend News 6

Write two sentences of your weekend news. Draw a picture showing what you have written underneath. Don't forget to start sentences with a capital letter, and end a sentence will a full stop.
For example: "On Sunday I picked my mom flowers." Underneath the sentence you will draw a picture of you picking your mom flowers.

My Sentences:

My Drawing:

English - Writing Practice

1. bag :

2. wag :

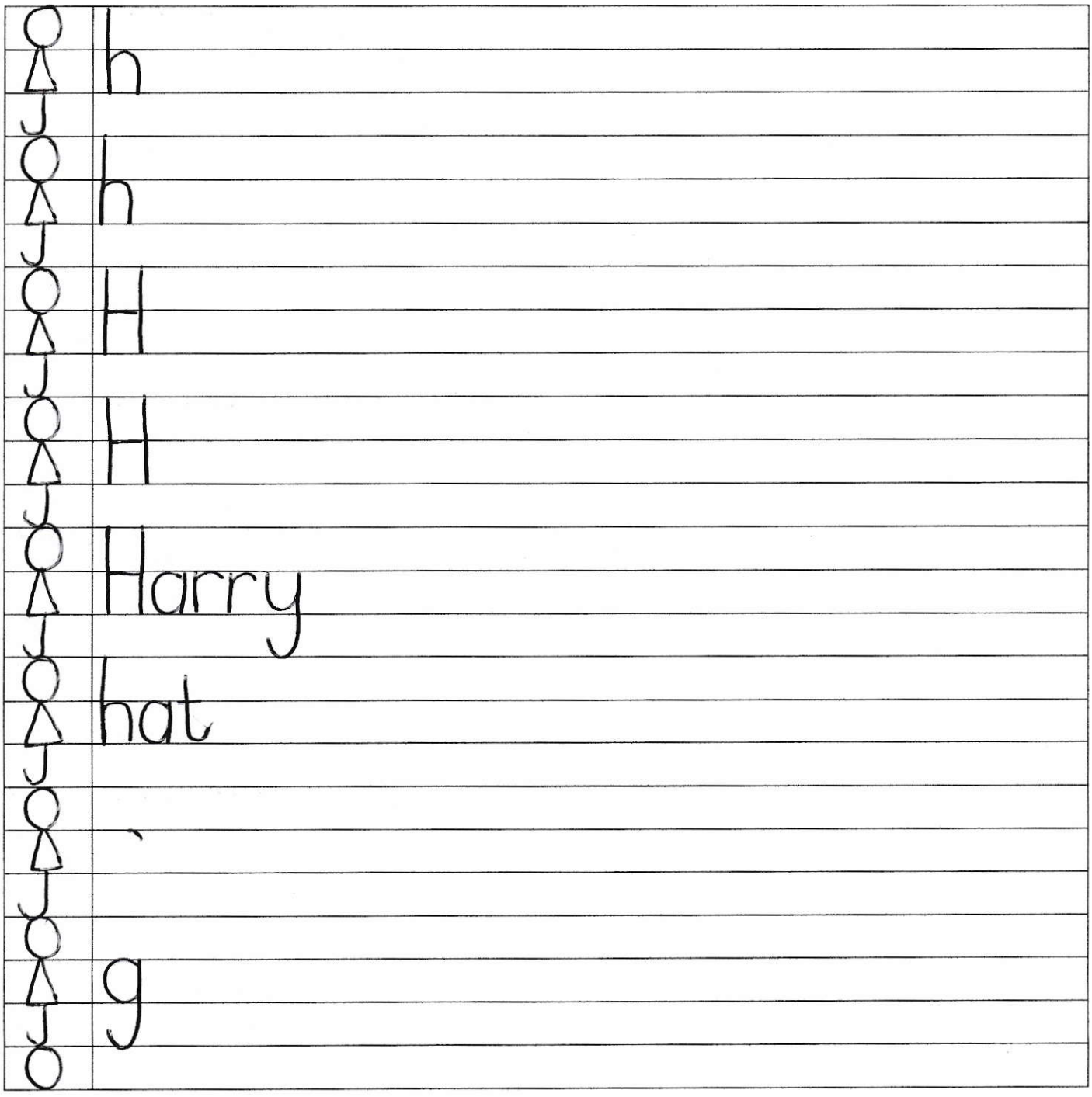
3. bad :

4. mad :

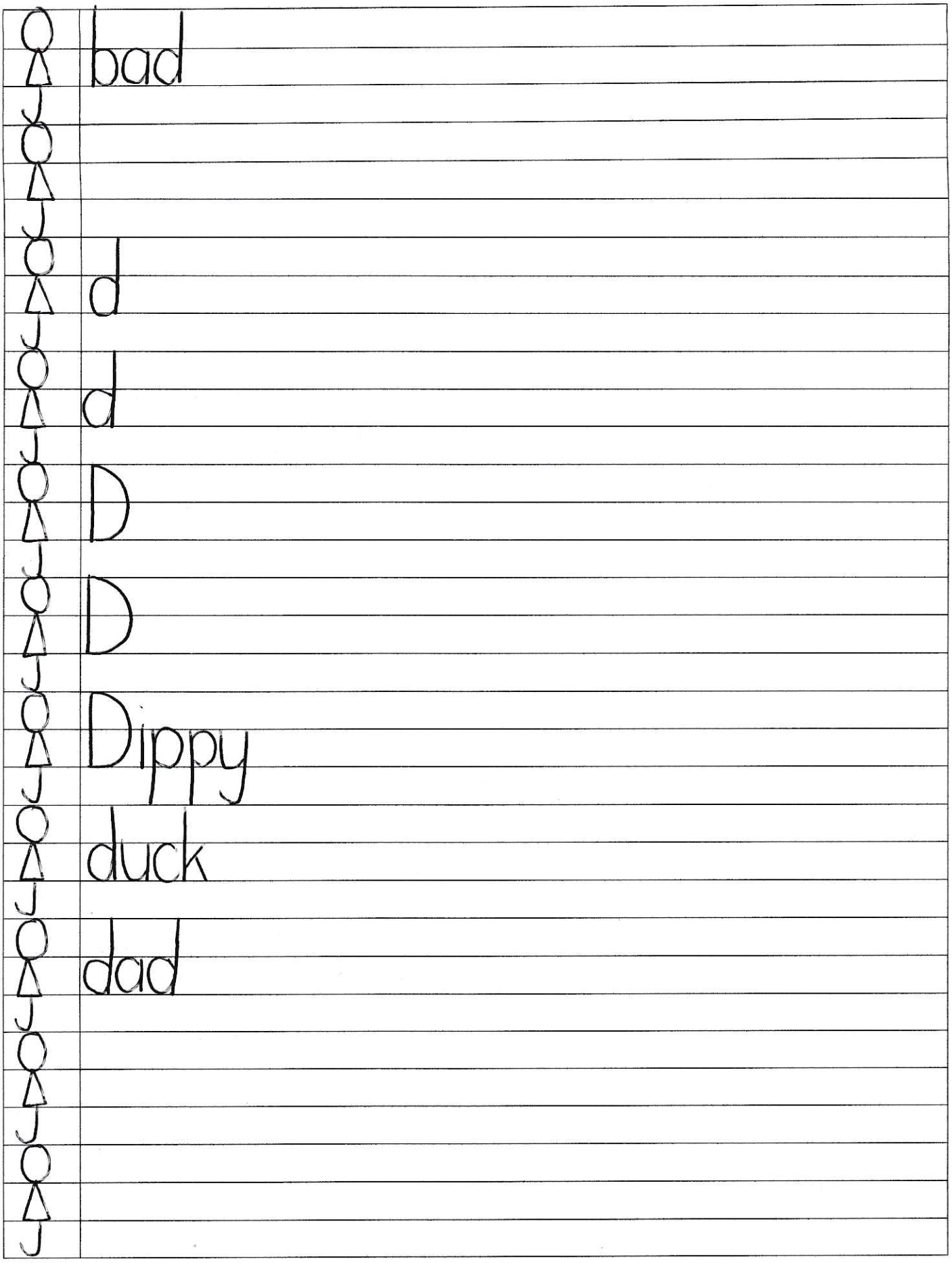
English – Handwriting Practice

Please focus on one a letter a day (prescribed on the Daily Plans).
Handwriting rules always need to be remembered:

- Hold your pencil correctly, using the correct pencil grip.
- Use a sharp pencil.
- Sit properly at a desk, with legs together, and back up straight.
- Always right from left to right and top to bottom.
- Round letters start from 2 o'clock and go to the left.

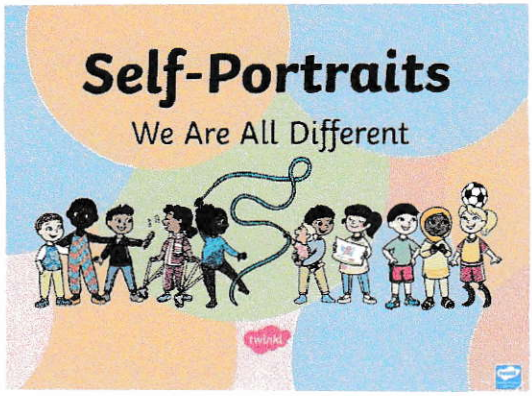


g
G
G
Golden
girl
b
b
B
B
Bouncing
Ben


bad
d
d
D
D
Dippy
duck
dad

English – Listening

After watching Mrs Christodoulides speak about how we are all different, answer the following questions:



Self-Portraits: We Are All Different

1. How are we all different?
   We look different, our families are different and we may like different things.

2. Stephen Hawking was a scientist. What made him different?
   He had an illness which meant he could not walk, talk, or speak without help. His wheelchair helped him.

3. Stephen Wiltshire is a talented artist. What makes him different?
   He has autism. This means that is difficult for him to understand or talk to people.

4. Kadeena Cox us a famous athlete or sportswoman. What makes her different?
   She has multiple sclerosis which makes it difficult and painful for her to move.

5. Tom Cruise is a famous actor. What makes him different?
   He has dyslexia which makes it hard for someone to concentrate and learn, especially learn how to read.

6. After listening to the differences that these four people have, how do you feel about the things that make you different?
   What makes me different makes me special. If I work hard, I can achieve the dreams I have for myself.

English - Reading

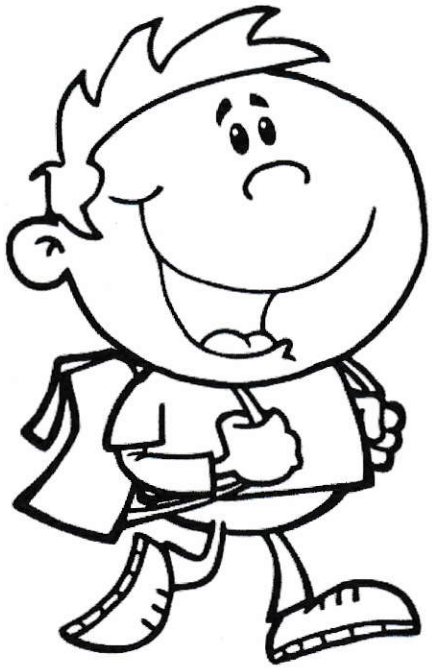
- Allow the child to attempt reading the whole story on their own.
- If they are struggling with a word, help your child sound the word out, for example: "T-o-m makes Tom".
- Allow you child to answer the questions that follow to grow their comprehension skills.

Sight Words Set 2:

can	come	comes	My
help	my	not	Home
Digger	We	you	where
yes	we	Yes	You

Story 1:
This is Tom

This is Tom. He has brown hair
Tom has a green and red shirt.
He has long, blue pants.
His shoes are black and white.
He wears a purple bag to school.
Tom is happy.



Questions:

1. What is the boy's name?
2. What colour is the boy's shirt?
3. What does he wear to school?
4. Colour in the boy using the correct colours.

Story 2:

This is Nan

Nan is my pet dog. She is very pretty.
Her fur is brown and white.
She has a pink bow.
Nan sits in the garden.
She plays with a yellow, green and purple butterfly.
She sniffs the orange flowers.

Questions:

1. What animal is Nan?
2. What colour is her fur?
3. What does she play with?
4. Colour Nan in using the correct colours.

Mathematics

Draw two pictures: One for day and one for night and colour them in. Look at the colours that we use for day and the colours we use for night.

DAY

NIGHT

STORY SUMS:

a. Kathy has 6 apples, Mark has 3 apples. How many apples do Kathy and Mark have altogether?

Picture:

Sum:

Answer:

b. Digger the dog eats 3 bones. Fluff the cat eats 2 bones. How many bones do the pets eat together?

Picture:

Sum:

Answer:

c. Mom gives Sam 8 sweets. Sam gives his sister Tess 2. How many sweets does Sam have left?

Picture:

Sum:

Answer:

MEASUREMENT

a. Draw a picture of long snake and a short snake

LONG SHORT

b. Draw a picture of something heavy and something light

Heavy Light

c. Draw a full glass of water and an empty glass of water

Full Empty

VERTICAL BAR GRAPH

DATA

Remember you are recording the data from Page 81 in your fun with maths book that you did last week. Count the items and record in the column the number of items by filling in one block for each item you have circled. Keep this graph in a safe place for tomorrow because we will be answering questions against the graph on Wednesday.

6				
5				
4				
3				
2				
1				
	kitchen	soft	loud	hot

(I have filled in the first column to show you what to do, use different colours to help you see the difference in the different groups)

MY SHAPE CAR:

Draw a car using your 2D shapes. Think about what shape a car's wheels are: the shape you would like to use for the lights, the shape the windows, doors are, the boot and the bonnet. Be inventive design your own car using your creativity.

PATTERNS

a. Draw your own pattern using 2 2D shapes.

b. Write a number pattern using even numbers.

c. Using your 2D shape pattern from above make it into a coloured pattern.

d. Draw an increasing pattern using circles.

e. Draw a decreasing pattern using triangles.

Complete the number patterns below by filling in the missing numbers:

a. 1; ____; 5 ; ____; ____; ____; ____; 13 ; ____; 17

b. 0; ____; 4; 6; ____; ____; 12; ____; ____

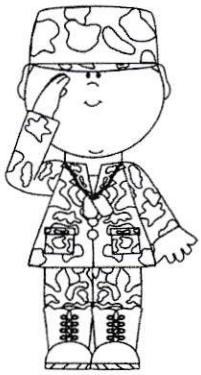
c. 10; 9; ____; 7; ____; ____; ____; ____; 2; ____

d. 11; 21; ____; ____; ____; 61; 71; ____; ____

e. 3; 13; 23; ____; ____; ____; 63; 73; ____; ____

Monday Afrikaans : Stap Soldaaitjie

I am not a marching soldier	Ek is nie n stap soldaaitjie
not a driving soldier	Nie n ry soldaaitjie nie
Not a flying soldier	Nie n vlieg soldaaitjie nie
I am not a shooting soldier	Ek is nie n skiet soldaaitjie nie
No sir, no sir.	Nee Meneer. Nee Meneer.
I am a Brave Cub soldier	Ek is n Dapper Welpie soldaaitjie
Yes sir, yes sir	Ja meneer. Ja meneer.



Monday Life Skills: Imaginary Creatures

Primary colours are red, blue and yellow. When we mix 2 primary colours, we create a secondary colour (green, purple, orange).

Colour the imaginary creature in primary colours (red, blue, yellow)	Draw your own creature in the empty space below. Colour it in secondary colours (green, purple, orange).
Name of creature:	Name of creature:
This creature has bad manners. What are two bad manners you can think of? 1. 2.	This creature has good manners. What are two good manners you can think of? 1. 2,

Tuesday Afrikaans: Days of the week and syllables

Read the days of the week		Clap the number of syllables *Syllable: Sound units that have 1 vowel (a,e,i,o,u)*
Days (English)	Dae (Afrikaans)	Syllables
Monday	Maandag	Maan/dag (2 syllables)
Tuesday	Dinsdag	Dins/dag (2 syllables)
Wednesday	Woensdag	Woens/dag (3 syllables)
Thursday	Donderdag	Don/der/dag (3 syllables)
Friday	Vrydag	Vry/dag (2 syllables)
Saturday	Saturdag	Sat/ur/dag (3 syllables)
Sunday	Sondag	Son/dag (2 syllables)

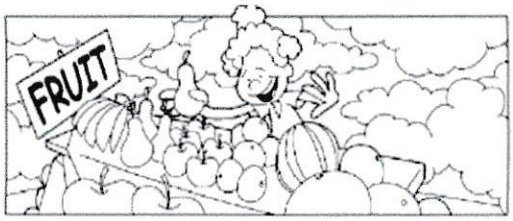
Wednesday Afrikaans:

Read Stap Soldaaitjie. Answer the questions.

1	Wie praat in die storie? (Who is speaking in the story?)			
2	Wat beteken die word 'soldaaitjie'? (what does the word 'soldaaitjie' mean?)			
3	Hoeveel soldaaitjies is daar? (how many soldiers are there?)			
4.	Is die soldaaitjie n stap soldaaitjie? (Is the soldier a marching one?)	Ja		Nee
5.	Watter tipe soldaaitjie is hierdie soldaaitjie? (what type of soldier is this soldier?)	Stap	Ry	Dapper Welpie

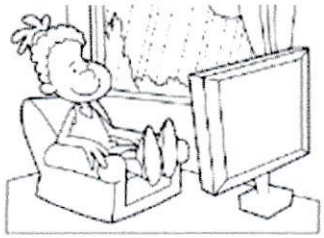
Tuesday Life Skills: Weather

Look at the pictures and read the sentences. Colour in the pictures.

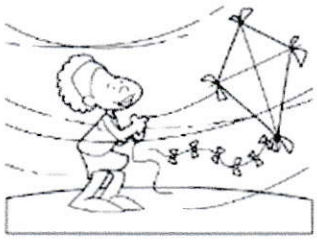


Sunday is foggy.
Maggie goes shopping.

Monday is sunny.
Kayla goes swimming.



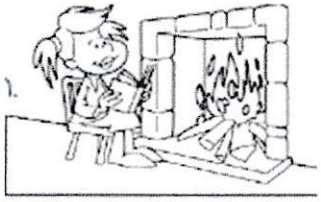
Tuesday is rainy.
Hillary watches a movie.



Wednesday is windy.
Nomsa flies a kite at the park.

Thursday is cloudy.
Bianca goes jogging.

Friday is snowy.
Aysha builds a snowman.



Saturday is cold.
Caroline reads a book
by the fire.

Answer the questions about the story:

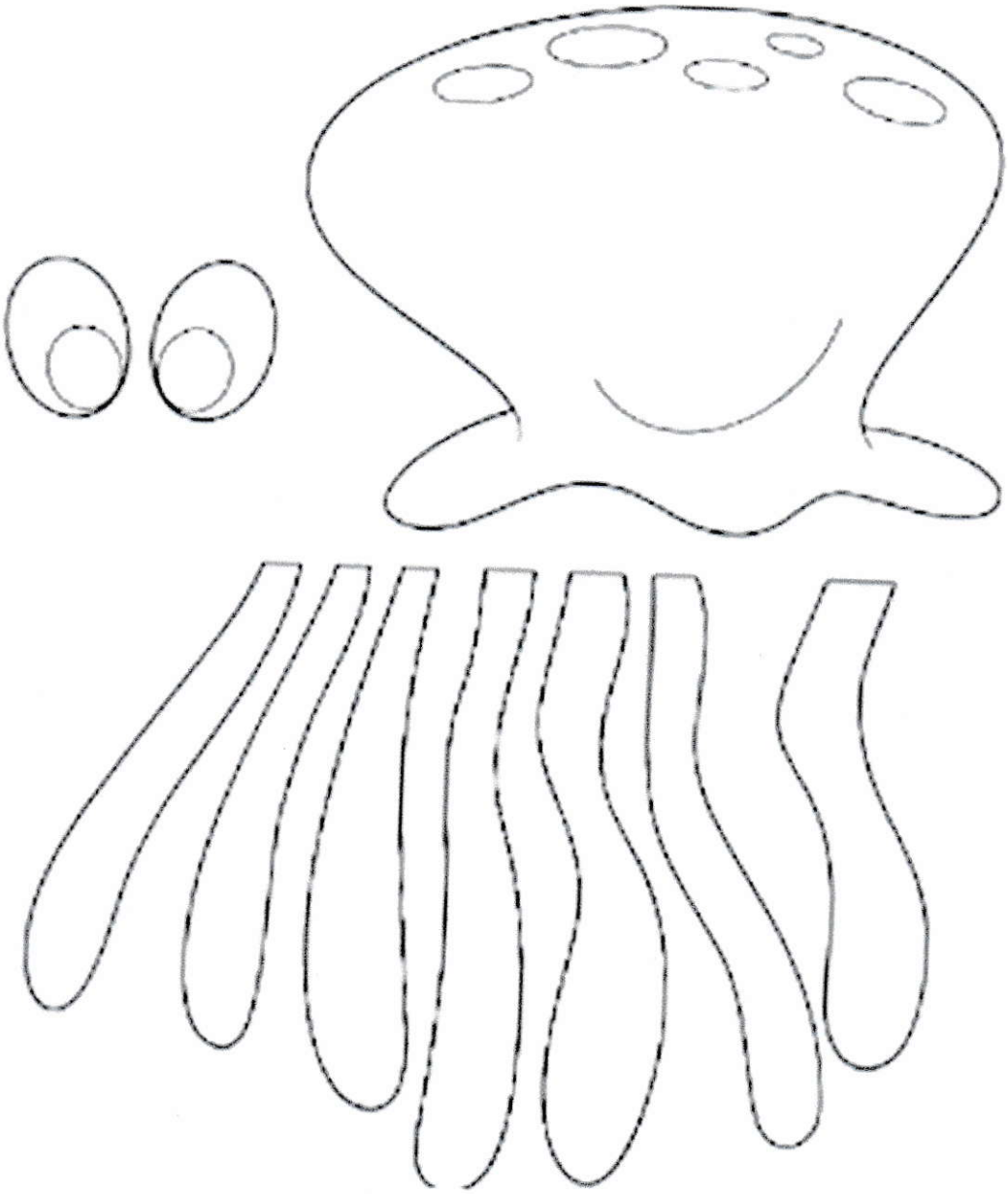
1. What did Maggie do on Sunday?
2. What was the weather like on Monday?
3. What did Hillary do on Tuesday?
4. Where did Nomsa fly her kite?
5. When did Bianca go jogging?
6. What did Aysha bulid on Friday?
7. Where did Caroline read her book?

Wednesday Life Skills: Making a friendly jellyfish

Fun fact: Jellyfish live in the sea and are found in all oceans.

Steps to make the jellyfish:

1. Colour in the jellyfish body. Draw patterns on the jellyfish arms using shapes and colours.
2. Cut out the jellyfish body, eyes and arms.
3. Paste the arms and eyes onto the jellyfish body.
4. Name your jellyfish.



Thursday Life Skills Story

Read the story.

I'm a little penguin I'm a little penguin in the snow I slide on my tummy to and fro I eat fish from the deep blue sea I'm black and white as you can see.		
	Colour in the correct answer.	
Beginning of the story	I'm black and white	I'm a little penguin
Middle of the story	I slide on my tummy	I'm a little penguin
End of the story	I'm black and white	I slide on my tummy

Draw a picture of the parts of the story.

Beginning I'm a little penguin	Middle I slide on my tummy I eat fish	End I'm black and white
Draw the beginning	Draw the middle	Draw the end

Friday Afrikaans: Initial Sounds

An initial sound is the first, starting sound in a word. For example, in the word 'kat', the sounds are k-a-t. The initial sound is k.

Circle the initial sound in each word.

s i r k e l	l e m o e n	t w e e

Friday Life Skills: Dialogue

A dialogue is a conversation between 2 or more characters or people.

Your task is to contact a classmate and create your own dialogue between the two of you. You can pretend to be another person or even an animal. eg. an eagle, chicken, teacher, mother, father, singer etc.

Here is an example of a dialogue:

Title: Clean up.

Mrs Chicken:	Hi Piggy Pat!
Piggy Pat:	Hello Mrs Chicken!
Mrs Chicken:	How are you?
Piggy Pat:	I am not okay today.
Mrs Chicken:	What's wrong?
Piggy Pat:	I got mud on my new hat.
Mrs Chicken:	Can I help you to clean it?
Piggy Pat:	Yes please. Thank you.

Now is your turn to make your own dialogue with a friend. Write it here below.

Character 1:	
Character 2:	
Character 1:	
Character 2:	
Character 1:	
Character 2:	
Character 1:	
Character 2:	
Character 1:	
Character 2:	