

15<sup>th</sup> June  
Monday**Phonics:**

Recap on the “u” en “y” klanke in the ‘klank en spelboek’ page 29-32. Revise over words learnt.

**Read:**

- Voorsetsel sentences about where the bear is. (watch audio and read sentences along with teacher.)

**Complete:**

**worksheet 1:** Based on the klanke learnt. Match the correct word to its image provided. Write the word in the box provided.

Recap on voorsetsels. Say them out loud. For example, the pen is op, onder, after voor etc. Look at the voorsetsels poster again from last week.

Then complete **worksheet 2:** look at the images provided and fill in which voorsetsel matches best with the image shown. (watch video for reading of sentences for more meaning and understanding.)

**key Animal names:**

olifant – elephant / jagluiperd- leopard / renoster- rhino / leeu- lion / aapie- monkey  
Kameelperd – giraffe / Buffel- buffalo

16<sup>h</sup> June  
Tuesday**Happy  
Youth  
Day!!!****Phonics:**

Recap on the “u” en “y” klanke in the ‘klank en spelboek’ page 29-32. Revise over words learnt.

**Read:**

(Bottom of page 2) Practice poem called “Wippie en Snippie” (Watch Video for read aloud of poem and meaning of poem) listen to teacher read poem then read poem along with teacher.

**complete:**

**worksheet 3:** use your knowledge on the klank woorde and match the word to the image provided. Fill the word next to the image. Use the key words provided to help you spell and then colour in the images once you are done.

17<sup>th</sup> June  
Wednesday**Phonics**

Recap on the “u” en “y” klanke in the ‘klank en spelboek’ page 29-32. Revise over words learnt.

**Read:**

Practice poem called “Wippie en Snippie” (Watch Video for read aloud of poem and meaning of poem) listen to teacher read poem then read poem after teacher on own.

**Complete:**

**Annexure A:** Go through opposite words. opposites are called **Teenoorgesteldes**. Watch YouTube video 1 about opposites. Then go through poster saying the opposite words like maer- dun( fat - thin)

**worksheet 4:** cut out opposite (teenoorgesteldes) flash cards and play the “memory game.” Once you have cut the cards up shuffle them and then put them face down and turn over the cards until you find a matching pair of opposites. Turn over two cards at a time. If they do not match, put them face down and try another two again. The game is complete once all flash cards are matched up together. (Can play with a friend.)

Once you are familiar with those words you can always add more flash cards to the pile. Use your Teenoorgesteldes poster to help you add more words.

<p>18<sup>th</sup> June Thursday</p>	<p><b>Phonics:</b> Recap on the “u” en “y” klanke in the ‘klank en spelboek’ page 29-32. Revise over words learnt.</p> <p><b>Read:</b> Practice poem called “Wippie en Snippie” (Watch Video for read aloud of poem and meaning of poem) Try read poem on own and then listen to teacher read poem. Watch Teenoorgestelde video 2 and read along with the words being pronounced aloud. (lank-kort) (<a href="https://www.youtube.com/watch?v=wc-ocl69abl">https://www.youtube.com/watch?v=wc-ocl69abl</a>)</p> <p><b>Complete:</b> <b>worksheet 5:</b> colour in mouse image. Use the numbers to know which colour goes for where. <b>worksheet 6:</b> complete “y” klank word search.</p>
<p>19<sup>th</sup> June Friday</p>	<p><b>Phonics:</b> Recap on “y” klanke on page 32 of ‘Klank en spelboek’ know how to spell the words as well as their meanings. Complete a spelling test with your child on the words learnt. Do a combination of both y and u sounds. (5 words of each sound)</p> <p><b>Read:</b> Practice poem called “Wippie en Snippie” (Watch Video for read aloud of poem and meaning of poem) Try read poem on own without help. <a href="https://www.youtube.com/watch?v=om0fh4bMEXE">https://www.youtube.com/watch?v=om0fh4bMEXE</a> (teenoorgesteldes) look at video 3 and try read out the opposite word before the word is said out loud on the screen. For example: If the video says seun.... You say .... <u>Dogter</u>.</p> <p><b>Complete:</b> watch “u” klank video. Read along with the words being pronounced. (luister en lees) <a href="https://www.youtube.com/watch?v=JnWjZ-Z1iJ8">https://www.youtube.com/watch?v=JnWjZ-Z1iJ8</a></p> <p><b>worksheet 7:</b> Make your own mouse art. Print two copies of the template and make the two mouse’s that represent the characters “Wippie en Snippie”. Write their names creatively on the mouse template i.e. on their backs/ tummies. Decorate and colour before assembling mouse.</p>

## WIPPIE EN SNIPPIE

Wippie en Snippie loer uit  
by 'n gaatjie.  
Wip is 'n muisie en Snip is  
sy maatjie.  
“Wippie en Snippie,  
daar kom die groot kat!”  
Woerts is die muisies weel  
terug in die gat.

