

## Mathematics : 20 – 24 April

Monday  
20 April

### Calendar Page

Fill in the dates on the calendar, starting at the 1<sup>st</sup> which was a Wednesday. End at the 30<sup>th</sup> because April only has this days. Now fill in all the important celebrations that have happened this month. You can add birthdays of family members and other celebrations that your family celebrates. You can write words or use symbols.

Talk about the weather – is it hot, cold, windy, etc.

Draw the appropriate symbol for today's weather.

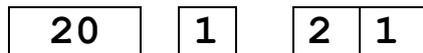
### On white board:

- ✓ **Count in 10's from 91 to 191** (Use number chart to help if necessary)
- ✓ **Write number names for all the even numbers from eighty to 100**

### Flard Card work – Place value

Allow your child to set out all the flard cards.

**Start giving double digit numbers eg 21. At this stage, they must use the whole numbers. In other words if you say fifteen, they must find 20 and 1. Then they cover the 0 of the 20 with the 1**



Once they have made the two -digit number using the two card, they separate cards to show the two numbers 20 and 1 and say twenty-one is made up of 20 and one. Then they point to 21 on the number chart. Then they show 21 on their abacus. They say twenty-one has two tens and 1 one.

Do this whole procedure with different 2 digit numbers eg 65, 12 etc. Do not rush this stage as it is very important. (They should be getting faster at doing this now.)

### Complete : Place Value Worksheet 1 and Worksheet 1b

Think about: in the number 14, why is the number 1 actually bigger than the 4? (because the 1 means one 10 and the 4 means four ones – etc)

### Listen to the place value story

**Print and cut out the “Place value matching cards”. Shuffle them up, Then match them.**

### Story sum 16

### Measurement work

Complete the Spring Measurement Page

Tuesday  
21 April

### Calendar Page

Talk about the weather – is it hot, cold, windy, etc.

Draw the appropriate symbol for today's weather.

Look at the calendar and answer the following questions:

How many Wednesdays does this month have?(5)

How many Fridays does this month have? (4)

### On white board:

- ✓ **Count in backwards in 10's from 197 to 97** (Use number chart to help if necessary)
- ✓ **Write number names for all the odd numbers between eighty and 100**

### Flard Card work – Place Value

Allow your child to set out all the flard cards.

**Repeat the process of making two digit numbers (using the flard cards, abacus and saying what the number means) as indicated for Monday.**

### Complete : Place Value Worksheet 2

**Use your “Place value matching cards”. Shuffle them up, Then match them.**

### Story sum 17

### Measurement work

Complete the Garden Measurement Page

<p>Wednesday 22 April</p>	<p><b><u>Calendar Page</u></b> Talk about the weather – is it hot, cold, windy, etc. Draw the appropriate symbol for today’s weather. Look at the calendar and answer the following questions: How many Mondays does this month have?(4) What day was 31 of March ? (Tuesday) Explain your answer.</p> <p><b><u>On white board:</u></b></p> <ul style="list-style-type: none"> <li>✓ <b><i>Count in 2’s from 0 to 200</i></b> (Use number chart to help if necessary)</li> <li>✓ <b><i>Write number names for all the even numbers between ninety-nine and one hundred and eleven.</i></b></li> </ul> <p><b><u>Flard Card work/Place value.</u></b> Repeat the process of making two digit numbers (using the flard cards, abacus and saying what the number means) <b><u>Complete : Place Value Worksheet 3</u></b> <b><u>Use your “Place value matching cards”. Shuffle them up, Then match them</u></b></p> <p><b><u>Story sum 18</u></b></p> <p><b><u>Measurement work</u></b> Complete the Ready to Work Measurement Page</p>
<p>Thursday 23 April</p>	<p><b><u>Calendar Page</u></b> Talk about the weather – is it hot, cold, windy, etc. Draw the appropriate symbol for today’s weather. Look at the calendar and answer the following questions: How many Sundays does this month have?(4) What day will the first of May be? (Sunday) Explain your answer.</p> <p><b><u>On white board:</u></b></p> <ul style="list-style-type: none"> <li>✓ <b><i>Count in backwards in 2’s from 200 to 0</i></b> (Use number chart to help if necessary)</li> <li>✓ <b><i>Write number names for all the even numbers between ninety-nine and one hundred and eleven.</i></b></li> </ul> <p><b><u>Flard Card work /Place value</u></b> .Repeat the process of making two digit numbers (using the flard cards, abacus and saying what the number means) as indicated for Monday. <b><u>Complete : Place Value Worksheet 4</u></b> <b><u>Use your “Place value matching cards”. Shuffle them up, Then match them</u></b></p> <p><b><u>Story sum 19</u></b></p> <p><b><u>Measurement work</u></b> Complete the Clean Kitchen Measurement Page</p>
<p>Friday 24 April</p>	<p><b><u>Calendar Page</u></b> Talk about the weather – is it hot, cold, windy, etc. Draw the appropriate symbol for today’s weather. Look at the calendar and answer the following questions: How many days will it be from today (20April) until the end of the month? (30 April) (10) Allow your child to count the days – do not count the day you start on....count the hops until you reach 30. How many days from Easter Friday (10 April) until Freedom day (27 April)? (17 days) Allow your child to count the days to confirm.</p> <p><b><u>On white board:</u></b></p> <ul style="list-style-type: none"> <li>✓ <b><i>Count in backwards in 5’s from 200 to 0</i></b> (Use number chart to help if necessary)</li> <li>✓ <b><i>Write number names for all the odd numbers between ninety-eight and one hundred and twelve.</i></b></li> </ul> <p><b><u>Flard Card work/ Place value</u></b> Repeat the process of making two digit numbers (using the flard cards, abacus and saying what the number means) <b><u>Complete : Place Value Worksheet 4</u></b> <b><u>Use your “Place value matching cards”. Shuffle them up, Then match them</u></b></p> <p><b><u>Story sum 20</u></b></p> <p><b><u>Measurement work</u></b> Complete the “Measurement” Measurement Page</p>